## **Support Services Review**

2013 Compensation Vicki West

What are the primary services or outcomes provided by the support service area and what is the impact of those services and outcomes on students and other key stakeholders?
 Primary Services: Salary analysis and job offers to new hires
 Impact: Fair and consistent salary determination
 Primary Services: Maintain & update Classification structures & processes
 Impact: Conduct PARs, job description updates, pay grade updates, pay plan structures
 Primary Services: Participate in and conduct market surveys
 Impact: Provide and gather market data and analysis to determine ACC pay line to market line
 Primary Services: Customer service
 Impact: Duratide emittee and eachely information and elegification impacts

Impact: Provide written and verbal information on compensation and classification issues

- 2. What are the strengths, weaknesses, opportunities, and threats present that enhance or hinder the unit's ability to provide those services and meet expected outcomes during the next five years? Strengths
- Highly professional staff, with professional certifications in HR and Compensation
- Over 115 years of experience in business, human resources, and compensation/classification
- Utilize professional networks: CTCBA, SHRM, CUPA-HR, etc.
- Detail oriented; emphasis on accuracy (everything is double checked); creative bringing new

ideas; complete projects in a timely manner; and work as a team

Weaknesses

- Still handle much work on a manual basis
- Need better understanding of other HR processes
- Always a lot of work to do can be overwhelming
- Need more technology training
- No budget involvement (for planning software, consultant, color printer)
- Needs to maintain good working relationships

Opportunities

- Continue visibility/presence in HR compensation community;
- Innovation in HR; write articles for professional publications; present on local, regional and national levels
- Create a Compensation operations manual for all processes
- Develop a Metro-8 consortium for special projects development

## Threats

- Budget cuts not allowing presentations or attendance at professional conferences
- Poor economy resulting in increased pay issue questions
- Major limitation of IT support resources, servers, and computing power

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3. Using the answers to the first two questions, what improvements to primary services and/ or intended outcomes will occur during the next five years?

• Use same day/next day standard to make salary determinations (placements) and job offers for new hires

- Work with IT to develop and implement technology uses
- Write compensation operations manual
- Continue increasing customer service standards
- Continue with the annual Educational Update process
- 4. How will the unit measure the extent to which planned improvements have resulted in better service or intended outcomes for students or other key stakeholders?

Improvement	Measure	Baseline	Target	Current
Track length of time taken	Date received in eHire, dates of	Sun Sep	Sun Aug	Mon Apr
to conduct initial salary	offer and acceptance; look at delay	01 2013	31 2014	29 2013
placement, number and type	obstacles	00:00:00	00:00:00	00:00:00
of placements and offers		GMT-	GMT-	GMT-
or placements and otters		0500	0500	0500
		(CDT)	(CDT)	(CDT)
Complete the creation of the	The PAR testing process, then	Sat Jun	Sun Jun	Mon Apr
web-based PAR process and	implementation and application.	01 2013	01 2014	29 2013
create the adjunct faculty	Work with IT to create the adjunct	00:00:00	00:00:00	00:00:00
placement eHire unit: track	placements module	GMT-	GMT-	GMT-
PARs submitted; track		0500	0500	0500
number of adjunct placements		(CDT)	(CDT)	(CDT)
(manual and with technology)				
Completion of manual, and	Create desk manuals for Comp	Sun Sep	Mon Sep	Mon Apr
update it on a regular basis		01 2013	01 2014	29 2013
		00:00:00	00:00:00	00:00:00
		GMT-	GMT-	GMT-
		0500	0500	0500
		(CDT)	(CDT)	(CDT)
Use internal surveys to	Create survey tool to measure	Tue Oct	Mon Sep	Mon Apr
measure customer satisfaction	customer service levels	01 2013	01 2014	29 2013
		00:00:00	00:00:00	00:00:00
		GMT-	GMT-	GMT-
		0500	0500	0500
		(CDT)	(CDT)	(CDT)
Faculty and adjunct faculty	Create database of addendums and	Wed May	Wed Oct	Mon Apr
salaries will be adjusted based	forms, track transcript receipt and	01 2013	30 2013	29 2013
on educational achievement.	salary level changes.	00:00:00	00:00:00	00:00:00
These adjustments will be		GMT-	GMT-	GMT-
tracked on an annual basis.		0500	0600	0500
		(CDT)	(CST)	(CDT)

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5. How will the planned improvements align with and contribute to the Mission and Intended Outcomes of Austin Community College?

The market survey involvement, the placement process and annual educational adjustment (placement) process aligns with Board Policies F5 and F10. Use of the compensation desk manual ensures fairness and consistency. All the planned improvements align with the ACC Mission Statement, through support of faculty and staff who ensure student success in various ways.

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